

Orofino Jr. District #171

Clearwater County

1051 Michigan Avenue, Orofino, ID. 83544

Phone: (208) 476-5593 Fax: (208) 476-7293

Alan G. Felgenhauer, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	1,752	Special Education:	
Average Daily Attendance	1,645	Special Education Students	198
State Ranking per ADA	34	Gifted and Talented Students	84
Number of Schools (sites):		Number of LEP Students	0
Elementary	5	National School Lunch Program:	
Secondary	6	% Average Daily Participation	60%
Number of Schools:		% Free and Reduced Meals	34%
Accredited	7	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1995-96	787
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	129		
Other Completions*	1		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The highlights for the 1996-97 school year continue to relate to the district being able to provide opportunities for students in the areas of technology, vocational education, gifted and talented and alternative school. Funding for these programs has been made available through the passage of a local supplemental levy and from funds designated by the state legislature.

The school district has made more progress toward lowering class sizes in the K-3 grades, started serving 7th and 8th grade students in the Alternative School and started additional progress reporting to parents and students. We believe these and other items have enhanced the services we provide for students and the communities of Joint School District No. 171.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Continue to develop support for education and pride in ALL Jt. School District No. 171 schools and school programs.

The district endeavors to provide ways to involve parents and/or guardians in the education of the students and to form partnerships with parents and/or guardians to enhance the educational services delivered to the students.

Continue to strengthen the effectiveness of Jt. School District No. 171 educational programs and services.

The district continues to explore and implement strategies to improve curriculum and student test scores on the state assessments and state standardized test scores.

Provide additional educational services and support to address the specialized needs of Jt. School District No. 171 students.

The district has formulated a staffing criteria for prioritized assignment of special needs staff and continues to progress toward more inclusion of special needs students.

Continue efforts designed to enable the district to recruit, select, and retain the most capable persons to fill staff vacancies.

The school explores and implements procedures and processes to recruit, select and retain the most capable people to fill staff vacancies.

Continue efforts to ensure District No. 171 receives an equitable share of state financial support.

The district monitors this situation and uses whatever means at its disposal to ensure equitable state financial support.

Develop a short and long-range school facilities improvement plan based on school use considerations and priority facility development needs.

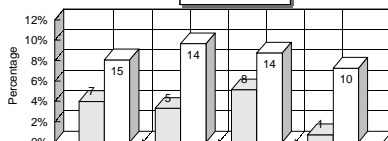
The district has two facilities committees meeting on a regular basis and hopes to present a facilities bond levy to the voters in the fall of 1997.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.52%	44.64%	96.16%
Black	0.25%	0.13%	0.38%
Hispanic	0.38%	0.56%	0.94%
Nat. Amer.	0.82%	1.38%	2.20%
Asian	0.19%	0.13%	0.32%
Total	53.16%	46.84%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	3.98%	3.31%	5.13%	0.72%
96-97	8.06%	9.66%	8.75%	7.25%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,002,210	23.03%	\$2,002,210	20.43%
Other Sources	584,237	6.72%	827,182	8.44%
State	6,087,533	70.01%	6,336,646	64.66%
Federal	21,080	0.24%	634,039	6.47%
Total	\$8,695,060	100.00%	\$9,800,077	100.00%

Supplemental Information:

Property Tax Replacement	\$370,467
Lottery Revenues	\$71,894
Technology Grant	\$77,874

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$5,015,369	58.75%		
M & O Support Programs	3,494,329	40.93%		
M & O Other	26,906	0.32%		
Total M & O	\$8,536,604	100.00%	\$5,188	39
Total ALL Funds	\$9,722,150	100.00%	\$5,909	62

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$406,490,272	\$247,061	38
Total M & O Levy	0.004836194		18
Total School Levy	0.004836194		73

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	43.78	19
Secondary Teachers	56.76	14
Administrators	10.69	154
Other Certified Staff	7.24	227
Total Certified Staff	118.47	14
Total Non-Certified Staff	58.85	28

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,950	
Highest Salary on Schedule	\$37,822	
Average Elementary Teacher's Salary	\$28,766	80
Average Secondary Teacher's Salary	\$30,728	45
Superintendent's Salary	\$64,985	47

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

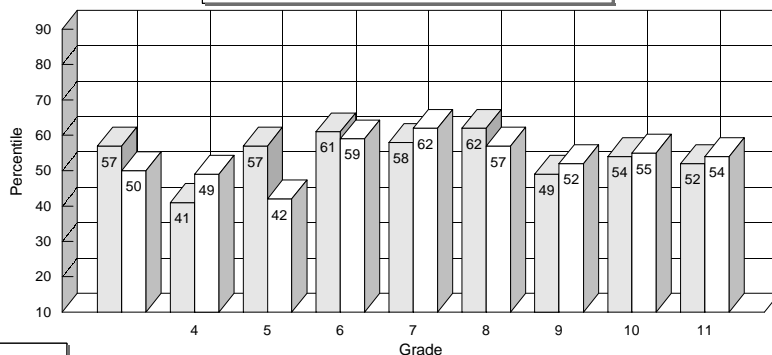


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

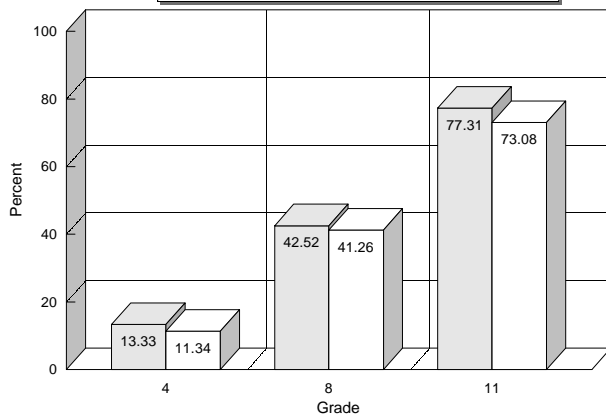
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.